

Education for reconciliation – Calls to action 62 & 63

62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with survivors, Aboriginal peoples, and educators, to:

- i. Make age-appropriate curriculum on residential schools, treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
- ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
- iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
- iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.

http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf

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63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:

- i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
- ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
- iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
- iv. Identifying teacher-training needs relating to the above.

150 acts of reconciliation

1. Learn the land acknowledgement in your region.
2. Find your local reconciliation organization.
3. If there isn't one, consider joining together with others to start one.
5. Purchase an item from an Indigenous artist. For instance, if you are interested in owning a dreamcatcher or a pair of moccasins, find an Indigenous artist who can craft these items for you and provide you with information about these special creations.
6. Download an Indigenous podcast, like Ryan McMahon's [*Red Man Laughing*](#) or Molly Swain and Chelsea Vowel's [*Métis in Space*](#).
10. Watch CBC's [*Eighth Fire*](#).
11. Choose one plant or flower in your area and learn how Indigenous people use(d) it.
12. Visit your local museum, particularly its section on Indigenous people. If it does not have one, ask the staff why not.
13. Learn a greeting in a local Indigenous language.
14. Register for the University of Alberta's online [MOOC](#), called "Indigenous Canada," for free.
33. Ask your child's school to give a daily land acknowledgement. If the Canadian national anthem is sung at their school, ask that the acknowledgement come before the anthem.
34. Acknowledge that as a nation, Canadians choose which histories are celebrated and which ones are erased.

<http://activehistory.ca/2017/08/150-acts-of-reconciliation-for-the-last-150-days-of-canadas-150/>

NAKWEKUK-INUIT

ATSUNAI-INUIT
WACHIA-NASKAPI

THANKYOU

WUUNI-ABÉNAQUIS
CHINISKOMITTIN-NASKAPI
ANMULTOGSA-MICMAC
MIKWETC-ATIKAMEKW

TIAWENHIK-WENDAT

MATCADI-ATIKAMEKW

Ö: NEN-MOHAUK

AUBREVOIR

MEEGWETCH-ANISHNAABE
NAC-OP-MAUSEET

MERCY

ADWACHIEH-CRIS

NIAUT-INNU
WOLIWONKOMAC-MAUSEET
TSHINASHKUMITTIN-INNU

MADJACIN-ANISHNAABE

AKAMIKKASIN-ABÉNAQUIS
MEEGWETCH-CRIS
ÖNENH-WENDAT

GOOSEY

WELAHOOG-MICMAC